

Week of: 8/27 to 8/31

Teacher: MacGregor, Simmons, Marti

Subject: English IV

Monday	TLW: Be introduced to course work and expectations	Objective: To present syllabus and class expectations, to receive student information
		Activities: Discuss syllabus, course expectations. Teacher will introduce self and receive brief introduction from students. Information about students will be filled out and collected. Vocabulary assigned.
		Materials: Syllabus, student information sheets, class expectations
		Follow Up/HW: Vocabulary, Read <i>Brave New World</i>
Tuesday	TLW: Demonstrate writing competency and self-expression	Objective: Demonstrate writing competency and self-expression
		Activities: Begin discussing literary devices and themes in <i>1984</i> . Journal assignment. Assign HPB asst.
		Materials: paper, pen, <i>1984</i>
		Follow Up/HW: Half Price Book (HPB) Asst. / Vocabulary, Read <i>Brave New World</i>
Wednesday/Thursday	TLW: Demonstrate current level of grammar mastery; read for enjoyment	Objective: Demonstrate current level of grammar mastery; read for enjoyment
		Activities: Take grammar diagnostic test. When completed, select a book, newspaper, magazine, etc. and commence reading from enjoyment. Collect summer reading projects.
		Materials: pencil, Scantron, grammar diagnostic, reading material
		Follow Up/HW: HPB Asst. / Vocabulary, Read <i>Brave New World</i>
Friday	TLW: Be assessed on vocabulary; be assigned first project	Objective: Rely on context to determine meanings of words.
		Activities: Complete vocabulary quiz. Assign Double-think posters.
		Materials: pen or pencil / opposable thumb / poster handouts
		Follow Up/HW: Double-think due next Monday, Read <i>Brave New World</i>